

ISSN 2717-4743

Siddhajyoti Interdisciplinary Journal (SIJ)

Volume 4

January 2023

A Peer Reviewed Journal

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Published by

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Kamalamai Municipality-5, Phosretar, Sindhuli, Nepal

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Siddhajyoti Interdisciplinary Journal (SIJ) is a peer-reviewed journal published by Research Management Cell of Siddhajyoti Education Campus Phosretar, Sindhuli. **SIJ** publishes interdisciplinary papers as peer-reviewed articles especially from Nepal. The authors are solely responsible for the views expressed in their articles.

Copies: 500

Price: 500/-

Copy Right @: Siddhajyoti Education Campus, Phosretar, Sindhuli

ISSN: 2717-4743

Layout Setting: Bibek Raj Devkota

Printed at: Multi Graphic Press Pvt. Ltd. Baphal-13, Kathmandu Phone No. 01-4274651

Editorial

Research Management Cell (RMC) of Siddhajyoti Education Campus (SJEC) has been publishing *Siddhajyoti Interdisciplinary Journal (SIJ)* since 2020. It aims to encourage academicians to read, write and share their research studies and ideas among teachers, scholars, trainers, researchers, policy makers, students and practitioners of interdisciplinary subjects (Education, Curriculum, Psychology, EPM, English, Nepali, Mathematics, Science, Social, Population, Economics, Health, Physical Education, business, management, marketing, etc.) in the academic world through publication.

In this fourth volume of *Siddhajyoti Interdisciplinary Journal (SIJ)*, we have included 18 articles following rigorous the peer review and editing process. This volume includes the articles of novice scholars of Nepal from Education, English, Nepali, Mathematics, Economics, Health, and Science backgrounds. We believe that these articles will be fruitful for the coming generations of multidisciplinary practitioners in Nepal.

Bhagawoti Sharma has discussed the role of social media in health promotion and behaviour change and has found that the college students use social media to understand and share health information. **Bishnu Kumar Dahal** has explored the effects of the 5e learning model on physics students' academic achievements and his findings has demonstrated that students taught using the learning cycle model were shown to be more successful learners in physics than those taught using the conventional teaching technique. **Deepak Neupane** has assessed the relationship between tax revenue and economic growth in Nepal in which he has claimed that income tax has significant and negative relationship, value added tax has a significant and positive relationship but the customs duty and the excise duty have insignificant and negative relationship with the GDP. **Hari Prasad Tiwari** attempts to investigate the interactional techniques employed by the basic level teachers to begin and end English language classes, and his findings have showed that teachers engaged in several interactional micro actions that were included in the class starting and ending moves. **Harischandra Bhandari** has interpreted the linguistic landscape materials as a part of multilingual education. His study has coined that the landscape materials are highly appreciable materials in language teaching in connection to business, local histories and cultures of the people with different linguistic backgrounds in a fragmented society.

Khagendra Baraily has tried to explore the perception and major challenges of general teacher in teaching to students with visual impairment in general class. He has identified that developing positive attitude towards disability, creating interactive environment in regular classroom, creating disability focused movement in class, enhancing professionalism from inclusive prospective, introduce of material and assistive technology and utility of modified and expanded core curriculum are the major coping strategies for including children with visual impairment. **Kuldip Neupane** has researched on the leadership and management trait of SMC members in school governance, and has diagnosed that the SMC of the school possessed less leadership and management qualities and the SMC members need knowledge and training on the traits of leadership and management like decision making and dissemination, setting goals for the school, participatory approach in decision making and implementation, communicative approach, transparency, and accountability. **Mahendra Kumar Budhathoki** has explored the gender roles of text characters and the messages given at grade three and four social studies textbooks of the community school of Nepal. His major finding is that the textbooks are the depiction of patriarchal traditional gender bias mind-sets and the dominance of men over women. **Ramesh Saund** has attempted to explore the demand of online education

growing aftermath of COVID-19 all over the world from school level to university level, and his has indicated that the lack of accessibility, accountability, adaptability and availability of the online education, insufficient infrastructure, electricity and trained teacher, technical problems and knowledge as well as personal training and monitoring about ICT are prominent to conduct online education in Nepal.

Rudra Prasad Danai, Laxmi Prasad Bhandari, Shiva Prasad Aryal and Dhana Bahadur Reshmi have studied the indigenous approach to educational leadership in formal and informal schooling in the Magar Community of Palpa. Mainly, they found that the Magar community of people living in these parts of the country since a thousand years ago have their distinct, popular way of social-cultural education leadership. **Dasarath Rai, Tek Mani Karki and Bishal Karki** have explored the cultural representations of the socio-culturally diverse groups of people in Nepal in the Grade Nine English textbook published by the Curriculum Development Center and its implication by analyzing the content of the textbook. Their study has revealed that the Grade Nine English textbook seems to be inclusive and has tried to address the socio-culturally diverse groups of people in Nepal. **Yam Prasad Pandeya** has discussed the latest situation of practicing ICT in mathematics classrooms along with the challenges being faced in the teaching learning process. His study has showed that many teachers are using ICT to be familiar with up-to-date knowledge, enhance teaching skills, and to obtain teaching resources and additional instructional materials. **Yog Raj Lamichhane** has manipulated the figures of speech for politicizing relationship in Nepalese banking slogans. The study has supported the expanding the knowledge regarding rhetorical culture in marketing communication integrating the responses of the customers and the developers of the slogans and incorporating the slogans from various sectors in further studies may strengthen the argument related to the politics of rhetoric on brand slogans.

अञ्जली अधिकारीको लेखमा द्विभाषिकता तथा बहुभाषिकताको परिचय, परिभाषा र यसका प्रकार साथै बहुभाषिक शिक्षाको अवधारणालाई चर्चा गरिएको छ। नेपालको सन्दर्भमा भने बहुभाषामा शिक्षा, मातृभाषामा शिक्षा वा मातृभाषाको शिक्षा भन्ने उद्देश्य स्पष्ट भएर मात्र बहुभाषिक शिक्षा नीति बनाएर कार्यान्वयन गर्न सकेमा प्रभावकारी हुने बुझाइलाई लेखको निष्कर्षको रूपमा प्रस्तुत गरिएको छ। **भागीरथा न्यौपानेको** लेखमा भीमनिधि तिवारीको 'काम्यो लुगलुग त्यो' शीर्षकको कविताको सङ्कथन विश्लेषणलाई गरिएको छ। यस कवितामा सङ्कथनको विषयवस्तुका रूपमा नेपाली समाजको सामाजिक स्तरमा प्रत्यक्ष देखिने यथार्थ घटनालाई निष्कर्षको रूपमा प्रस्तुत गरिएको छ। **महेन्द्र कुमार मल्लको** आलेखमा आञ्चलिकताको परिचय अघि सादैं प्रेम प्रकाश मल्लको 'भरेको पात' उपन्यासलाई आञ्चलिक उपन्यास बनाउने आधारहरूको चित्रण गरिएको छ। **पुष्पा भण्डारीको** लेखमा समाज भाषावैज्ञानिक पद्धतिमा आधारित भएर राजवंशीहरूको भाषिक जीवन्तता, बहुभाषिक स्थिति, भाषिकप्रयोग र अभिवृत्तिको अवस्थाको खोजी गर्ने प्रयास गरिएको छ। **यमनाथ तिमिल्सिनाको** आलेखमा दिव्योपदेश पुर्वका सनद, तमसुक तथा सम्भौता सम्बन्धी अभिलेखहरूको सर्वेक्षणमा केन्द्रित रहेको छ। यस आलेखमा सनद, तमसुक तथा सम्भौतापत्रका माध्यमबाट राजामहाराजा तथा विशिष्ट व्यक्तित्वहरूले 'भूमिदान महादान' भन्ने मूलमन्त्र अघि सादैं धनसङ्ख्या र धर्मसङ्ख्या गरी चार किल्ला तोकेर जमिनदान गरेको र त्यसले समाजलाई सकारात्मक प्रभाव पारेको तथ्यलाई निष्कर्षका रूपमा प्रस्तुत गरिएको छ।

We express our gratitude to all authors for their appreciated contributions. Our sincere gratitude goes to all reviewers, who supported the Editorial Team throughout the process. We are equally grateful to Campus Management Committee of SJECand RMC for their continuous support to come this volume in this form. Finally, we request to all valuable readers and scholars to contribute by writing for the upcoming issues and reading articles which are published in this volume.

We are also thankful to the designer, Bibek Raj Devkota for the elegant design.

Thank you !

Editorial Team

Siddhajyoti Interdisciplinary Journal (SIJ)

Table of Contents

1. Role of Social Media in Health Promotion and Behaviour change	<i>Bhagwati Sharma</i>	1-13
2. Effects of the 5E Learning Model on Physics Student's Academic Achievements	<i>Bishnu Kumar Dahal</i>	14-24
3. Analysis of the Relationship between Tax Revenue and Economic Growth in Nepal	<i>Deepak Neupane</i>	25-36
4. Interactional Techniques Used in Class Opening and Closing in EFL Classess	<i>Hari Prasad Tiwari</i>	37-44
5. Interpreting Linguistic Landscape Materials as a part of Multilingual Education	<i>Harichandra Bhandari</i>	45-56
6. Including Children with Visual Inpairmnet in General Class : Teacher's Lived Experience	<i>Khagendra Baraily</i>	57-68
7. Ledership and Management trait of SMC members in school governance	<i>Kuldip Neupane</i>	69-80
8. Gender Representations in Social Studies Textbooks at Grade Three and Four	<i>Mahendra Kumar Budhathoki</i>	81-89
9. Teaching English through Online : Challenges or Opportunities ?	<i>Ramesh Saund</i>	90-102
10. An Indigenous Approach of Educational Leardership in Magar Community	<i>Rudra Prasad Danai</i> <i>Laxmi Prasad Bhandari</i> <i>Shiva Prasad Aryal</i> <i>Dhana Bahadur Reshmi</i>	103-116
11. Representation of Cultural Aspects at Grade Nine English Textbook and Its Implications	<i>Dasarath Rai</i> <i>Tek Mani Karki</i> <i>Bishal Karki</i>	117-125
12. Use of ICT in Mathematics Classroom : Situation, Purpose and Challenges	<i>Yam Prasad Pandeya</i>	126-137
13. Manipulating Figures of Speech for Politicizing Relationship : A Study of Rhetoric in Nepalese Banking Slogans	<i>Yog Raj Lamichhane</i>	138-152
१४. द्विभाषिकता तथा बहुभाषिकताको सापेक्षतामा बहुभाषिक शिक्षा	अन्जली अधिकारी	153-162
१५. 'काम्यो लुगुग त्यो' कविताको सङ्कथन विश्लेषण	भागीरथा न्यौपाने	163-176
१६. 'भरेको पात' उपन्यासमा आञ्चलिकता	डा. महेन्द्रकुमार मल्ल	177-190
१७. राजवंशीहरूको आफ्नो भाषाप्रतिको भाषिक अभिवृत्तिको विश्लेषण	पुष्पादेवी भण्डारी	191-202
१८. दिव्योपदेशपूर्वका सनद, तमसुक तथा सम्झौता सम्बन्धी अभिलेखहरूको सर्वेक्षण	डा. यमनाथ तिमिल्सिना	203-216