

Editorial

It is with great pride that we unveil the 22nd volume of PRANGYA SARATHI, the esteemed peer-reviewed online journal, brought to you annually by the Tribhuvan University Teacher's Association (Dhawalagiri Multiple Campuses Unit Committee). As we mark the auspicious occasion of Nepali New Year 2081 BS, this publication stands as a beacon of our unwavering dedication to advancing scholarly discourse and fostering academic excellence in Nepal. For over two decades, PRANGYA SARATHI has remained a cornerstone of intellectual exchange, providing a vital platform for scholars and educators across diverse disciplines. This year's edition epitomizes our continued commitment to promoting rigorous research and embracing innovative pedagogical practices.

In this 22nd volume, readers will embark on a journey through a rich tapestry of articles authored by eminent scholars. From unravelling the intricacies of language acquisition to pushing the boundaries of scientific exploration, from dissecting the nuances of social interactions to grappling with contemporary issues of utmost relevance, each contribution offers invaluable insights that enrich the fabric of academic discourse.

We extend our deepest gratitude to the diligent reviewers whose meticulous evaluations have ensured the inclusion of only the most rigorous and impactful research. Their unwavering commitment to upholding academic standards has been instrumental in safeguarding the integrity of our journal.

As we look towards the future, we reaffirm our steadfast commitment to broadening the reach and influence of PRANGYA SARATHI. We extend an open invitation to scholars and educators, both within Nepal and beyond, to continue enriching our journal with their original research and insightful perspectives, thus fostering a collaborative environment conducive to knowledge dissemination and creation.

As we embark on the 23rd year of our publication journey, we rededicate ourselves to the promotion of academic excellence and the cultivation of a vibrant intellectual community in Nepal. We invite readers to delve into the wealth of knowledge presented within this edition and to actively engage with the ideas therein, as we collectively strive towards the advancement of scholarship and understanding.

We would like to acknowledge the Chairman of the Board of Directors of Dhawalagiri Multiple Campus, Professor Dr. Din Bahadur Thapa, as well as the Members of the Board, Campus Chief Prof. Dr Ram Prasad Upadhyay, Associate Prof. Sudarshan Silwal, and Assistant Campus Chiefs Hari Prasad Pandey and Hiralal Regmi. Dr Dilli Raj Gautam and other members of the research management committee for their technical support of this journal. Their creative suggestions have greatly contributed to the publication of this scholarly journal.

We extend our gratitude to all department heads, professors, staff, and students for their support. Special thanks to Namuna Offset Press, and Baglung for their assistance in publishing this issue, and to Krishna Majhi for his invaluable help in computer setup.

Finally, as we enter the auspicious year 2081, we extend our heartfelt wishes for happiness, peace, good health, long life, and prosperity to our teachers, staff, students, education enthusiasts, parents, philanthropists, and all our well-wishers. May we all continue to advance in our academic pursuits. With warmest regards and heartfelt wishes for a joyous Nepali New Year filled with intellectual discovery and academic achievement.

Editor-in-Chief