

Editorial...

We are excited on publishing our first volume of *Orchid Academia Siraha (OAS)*, a multidisciplinary peer reviewed journal. It publishes annually by Research Management Cell (RMC) of Suryanarayan Satyanarayan Morbaita Yadav Multiple Campus (SSMYMC), Siraha. It has brought new opportunity to professionals who are involved in education and research. It provides platform to the researchers and academicians from various disciplines to raise contemporary issues and arguments in their fields for dynamic educational activities and achievements, and aids new knowledge to the existing body of knowledge.

We are highly impressed to our strong peer reviewed team of reputed academicians and researchers from various field, and it has strictly followed double blind peer review process to assure the quality and standard of the journal.

This journal has included twelve articles on various issues from different disciplines such as language, maths, science, health, pedagogy, and information and communication technology. These issues are seen contemporary and beneficial to education sector. All articles are in English language except two, which are in Nepali language.

In the first article entitled *Variation of Displacement Fields for Great Earthquakes Due to Rectangular Fault System*, Ramhit Yadav has shed light on rectangular fault that causes great earthquakes. Rajeshwar Prasad Yadav has described the pedagogical aspects of ICT in teaching science in the second article entitled *Practice and Challenges of Online Science Teaching at Higher Education during COVID-19 Pandemic*. The third article entitled *Impact of Corona Virus Disease-19 on Mental Health of Adolescent Students*, Anil Kumar Mandal has highlighted mental aspects of students due to COVID-19 pandemic.

Binod Kumar Yadav has explored the perception of political science education teacher towards professional development in the fourth article entitled *Perception of Political Science Education Teachers' towards Professional Development*. Uday Kumar Karn has explored the linearized and normalized differential equations of relative motion in the fifth article entitled *Differential Equations of Motion of the Particle*. In the sixth article entitled *Exploring Science Learning through Arts-based Sketches and Photos: A Transformative Paradigm*, Kamal Prasad Acharya has explored how the use of sketches and photos promote students' science learning.

Kamal Koirala in seventh article entitled *Michel Foucault's Theory and its Educational Implication for Science Learning in the Nepalese Context*, has explored the implications of Michel Foucault theory in science learning. Chandradip Kumar Yadav has examined conductivity measurement of sodium dodecylsulphate (SDS) in mixed solvent media in the eighth article entitled *Effect of Ethanol on Critical Micelle Concentration of Sodium DodecylSulphate in mixed Solvent media at 308.15K by conductometric Measurement*. In the ninth article entitled *Kumal Children Schooling: History, Culture and Parents' Perception*, Hikamat Bahadur Khatri has analyzed how history, culture and parents' perception influenced children's schooling. Yogendra Thapa has analyzed the effect of poverty on households towards class participation at community schools in the tenth article entitled *Effects of Poverty on Students Participation in the Class at Community Schools in Nepal*.

In the eleventh article entitled *सिर्जन सन्दर्भमा अश्वत्थामा नाट्यकाव्य*, Devsharan Yadav explored the creativity of Ashwathama play. Ramdev Mandal in twelfth article entitled *नेपाली शैक्षणिक व्याकरण : सिद्धान्त र प्रयोग*, has described the level wise standard of Nepali grammar.

To be in this form, we highly appreciate encouraging and dynamic role of campus administration especially Associate Professor Ramhit Yadav, Campus Chief and Patron of this journal. We are thankful to Tribhuvan University Teacher Association SSMYMC Siraha Unit for their initiation to establish Research Management Cell (RMC) and to publish academic journal. As well, leading role of Associate Professor Rajeshwar Prasad Yadav, Assistant Dean, Faculty of Education, TU and President of RMC SSMYMC Siraha Unit to publish this journal will always be memorable.

Our peer review team is highly acknowledged for their contribution to make this journal standard. Likewise, all the authors who submitted their articles are highly appreciated and encouraged to contribute again and again for this journal by submitting contemporary issues in their fields. At last, we want to assure that there will be no compromise in ethical consideration in publication of this journal.

Thanks!

The Editorial