

## Editorial .....

Marsyangdi Journal is a peer-reviewed, open-access academic journal published annually by the Research Management Cell (RMC) of Marsyangdi Multiple Campus. Its main purpose is to disseminate the findings of the recent research works undertaken by the authors from various disciplines including Education, Humanities and Social Sciences, and Management. The journal is available in print and online forms and online forms and e-copy is indexed in NepJOL. The publication process follows a multi-step rigorous review, including screening, peer reviews, author's correction, editorial reviews, and proofreading.

This combined volumes 4 and 5 of the journal includes twelve articles from various fields of study in English and Nepali. The first eight articles written in English are grouped into the English section and the four articles written in Nepali language are kept in the Nepali section. The first article by Binod Neupane analyses student dropout in higher education and explores the causes of high dropout rates using a qualitative survey. Following descriptive, relational, and causal research design, Junga Bahadur Hamal, Anista Dangol, and Padam Bahadur Lama examine the effect of new technology adoption on employee' performance among school teachers in the Killagal-Nardevi area. Similarly, Sunil Man Shakya and Satish Kumar Ojha investigates the impact of taxation on revenue generation in Nepal in the third article. Narayan Prasad Aryal and Samita Maharjan evaluate the correlation and examine the impact of the explanatory factors, specifically EPS, DPS, PE ratio, management expenses to premium collected, capital to total assets, efficiency ratio, age of firm, and profitability on market price per share.

In a quantitative survey design, Chandra Bahadur Limbu observes the role of indoor and outdoor events at schools to enhance the holistic development of the learners in the fifth article. Likewise, the sixth article by Bhavana Basnet and Kamala Bhandari examine the professional development strategies used by teachers in Gurukul, Sanskrit, and general schools in Karnali and Gandaki provinces. Dambar Ale in his article explores the socio-economic impact of foreign employment and remittance in household activities in Besishahar Municipality. In the eighth article, Bijaya Kumar Ranabhat reviews the significance of the intercultural approach to language teaching concerning intercultural communicative competence.

In the Nepali section, Dr. Buddha Raj Khaniya evaluates the curriculum of compulsory Nepali for the Bachelor's Degree prescribed by Tribhuvan University. Similarly, Dr. Bishnu Neupane analyses the existence of personal authoritarianism in 'Teenghumi' novel written by Bisheshwar Prasad Koirala. In his article, Laxmi Prasad Acharya explores the factors influencing classroom interaction in Nepali language teaching. Finally, Som Prasad Gartula analyses the language style used in the story 'Gaunko Maya' written by Ismaili.

The editorial board and RMC received support from many personalities, and we would like to extend our gratefulness for their kind cooperation, inspiration and encouragement to continue the academic work. Our sincere gratitude goes to Prof. Dr. Bal Mukunda Bhandari, Prof. Dr. Susan Acharya, Prof. Dr. Narayan Prasad Adhikari, Dr. Nabaraj Neupane, Dr. Ramesh Prasad Sapkota, Dr. Madhu Neupane Bastola, Dr. Karna Rana, Dr. Buddha Raj Khaniya, Dr. Dhanapati Koirala, Dr. Uttam Poudel, Dr. Basanta Kandel, Mr. Sagar Mani Neupane, Mr. Junga

Bahadur Hamal, Mr. Mohan Singh Saud, Mr. Guru Prasad Poudel and Mr. Krishna Prasad Parajuli, for their constructive feedback and expertise to develop this journal in this form. The contribution of all the authors in this volume is appreciable. We extend our warm gratitude to Mr. Krishna Bahadur Adhikari, Chair of CMC, Mr. Hari Babu Thapa, Campus Chief and the entire team of CMC for their inspiring suggestions. Last but not least, our special gratitude goes to Mr. Binod Neupane, the former Editor-in-Chief of Marsyangdi Journal for his initiation, guidance, and academic support to publish this journal in this form. We always welcome critical comments and constructive feedback from readers, scholars, and our well-wishers so that we can make it more rigorous in the next issue.

Editorial Board

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