

Editorial

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Towards Quality Education

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Editor-in-Chief

Quality education is a global agenda that crosses the border of a community and nation. Regarding quality education, the United Nations has set educational targets in the fourth order of priority among 17 sustainable goals. Regarding education, the UN document states, among others, a significant target that by 2030, ensure equal access for all women and men to affordable and quality technical, vocational, and tertiary education, including university. This target assumes that every citizen of a country, or more broadly, each human being of the entire globe, has a fundamental right to quality education at all levels, from primary to secondary to tertiary level.

As a member country of the United Nations, Nepal also has to ensure quality education. Education authorities have fixed their targets to make all people literate. But literacy alone is not quality education. It can be guaranteed only through quality teaching and research. As teaching is the responsibility of educational institutions, research has been undertaken by universities and government bodies. Despite its small scale and inadequate budget, this initiative has added to the value of research, which gradually evolved into the research culture among scholars.

One effective means of ensuring quality education is the publication of scholarly journals. To meet these requirements, the Molung Foundation has been engaged in various research activities, one of which is the publication of *Molung Educational Frontier*. In this context, we are publishing the 15th volume of our journal, which we assume will add to the wealth of knowledge in the field of research.

The 15th volume of *Molung Educational Frontier* contains 15 research-based articles from various disciplines under different areas of study from natural sciences to social sciences. Some of these articles are interdisciplinary in nature. The articles contributed to this volume of the journal are the outcome of the rigorous works of researchers. The Editorial Board extends sincere gratitude to all researchers and article contributors.