

Editorial

The journey of journal publication in its true sense of academic spirit is, obviously, not an easy job but an essential one for the professional development of all kinds of professionals and practitioners in general and ELT professionals and practitioners in particular. Since Nepal English Language Teachers Association (NELTA) is a purely professional and volunteer organization devoted to the professional development of English teachers and learners, it has been rigorously working in this field from its establishment till today. Besides conducting training, workshops, seminars, webinars, and conferences; the NELTA center has been publishing the Journal of NELTA including research and academic articles for more than two decades onwards. Following the path of the NELTA center, provincial committees and some branch committees are also publishing the journal as the part of professional development of English teachers and learners.

As NELTA decided to be restructured its existing structure at the provincial level, NELTA Karnali was born in 2019 under the leadership of Mr. Bishnu Kumar Khadka as the founding president of the NELTA Karnali Province Committee. As per the true spirit of its establishment, NELTA Karnali conducted training sessions, workshops, and TSC preparation classes targeting English teachers in the initial days. Later it launched the "Empowerment through English and ICT Campaign" by teaching the English language to the then-members of the parliaments of Karnali Province including the then-speaker and deputy speaker. Moreover, during the pandemic period due to COVID-19, NELTA Karnali successfully organized a three-day virtual regional conference in ELT and actively participated in the virtual training sessions, workshops, seminars, webinars, and conferences organized by the NELTA center, other provinces, and branches as well as RELO and British Council. As part of professional development, NELTA Karnali is publishing its first volume of the "Journal of NELTA, Karnali" in coordination with the NELTA center and financial support of RELO at present.

This volume of the Journal of NELTA, Karnali consists of 7 articles. There are four articles related to various dimensions of ELT and research in ELT. The article entitled 'Connecting Action Research in English Language Teaching: A Postulation' by Dipendra Kumar Khatri explores the theoretical aspects of action research by linking the idea with a particular EFL ELT context. Similarly, another article entitled "Social Inequalities in ELT Classroom and Challenges on Teachers" by Ganesh Kumar Kandel analyzes the policies and pedagogies related to English language teacher education (ELTE) in Nepal. Likewise, Mr. Nem Bahadur Shahi reflects the communicative language teaching and task-based instruction for effective learning in the ELT classroom. In addition, Mr. Nabaraj Poudel explores the roles expected of language teachers in an ever-shifting English language teaching scenario.

There are three articles related to literature and language teaching in this volume. In his article, Dr. Raj Kumar Gurung explores feminism on this site to make the readers aware of female identity and gender equality by teaching feminism in EFL classes because society is not free from the grip of male domination. Likewise, Mr. Raj Kumar Sharma focuses on how English literature assists to ameliorate English language in English language teaching (ELT) classes attempting to analyze how literature attunes students with various language skills in ELT classrooms. In addition, Dr. Shyam Lal Magarati displays how the Dalit people have been living in a society bearing harsh torture, trauma, and inhuman treatment analyzing the poem Paitala Pukar in English literature.

Respecting the authorship, the authors of the articles in this volume shall be solely responsible for their opinions, citations, and plagiarism-related issues and no part of them are the subjects of the editorial and publication board. The editorial and reviewer team tried their best to cook them and served them to the targeted readers in this journal.

On behalf of the editorial team, we would like to acknowledge all ELT professionals and practitioners who directly and/or indirectly contributed to making a successful publication journey ahead.

To be more specific, we would like to express our sincere gratitude to the president of NELTA center Asso. Prof. Motikala Subba Dewan and the entire NELTA family for their coordination and inspiration to initiate this journal journey. Likewise, we would like to record the words of appreciation to Regional English Language Office, U.S. Embassy in Nepal, particularly RELO Officer and RELO specialist for their financial support and empowerment. Similarly, we would like to thank the NELTA Karnali, Acting President, Mr. Dhaniram Sharma, and the entire NETLA Karnali family for the opportunity to work on this editorial team. Likewise, we are grateful to the reviewers Mr. Chitra Bahadur Khatri, Mr. Resham Bahadur Bist, Mr. Rajan Kumar Kandel, and Mr. Rajendra Prasad Joshi for their sincere academic lens and untiring efforts to make the article more academic and reader-friendly. Furthermore, on behalf of the editor-in-chief, I would like to express heartfelt congratulation to the editor of this volume Mr. Ramesh Khatri, Kalpana Paudel, and Betendra Kumar Dahal for their sincere and successful efforts, and the NELTA Karnali family for being able to publish this volume of the journal. Last, but not least, we would like to honor our readers, ELT professionals, and practitioners and handover the first historical volume of the Journal of NELTA, Karnali expecting fruitful feedback for further improvement in the next volume.

All the best ahead!!

Thank you.

Editor-in-chief

Bishnu Kumar Khadka

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Ramesh Khatri

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