

# MESSAGE FROM THE DEAN

*Education Quarterly* is an official publication of Office of the Dean of Faculty of Education, Tribhuvan University. This journal is peer-reviewed academic journal that covers various field of education. The Journal publishes original research articles that cover diverse issues such as pedagogies, teaching and learning strategies, assessment, special education, health behaviour, social studies, educational policies, planning and financing with view to promoting interdisciplinary knowledge and practices among teacher and educators. The main goal of publishing this journal is to provide our faculty members with opportunities to disseminate their research, knowledge and experiences among wider audiences.

An anonymous peer-review process has been adopted to assess the academic soundness of the submitted manuscripts for publication and maintain quality of the journal. Each of the submitted articles was reviewed by two scholars and all correspondences between reviewers and editors were conducted by the staff via email. Editorial board has selected only nine articles for the publication in this volume. Publishing a peer review is a time-consuming task that requires patient and commitment of editorial team. I acknowledge the untiring effort that the editorial team has put on to the entire process of reviewing, editing, and publishing this volume of journal.

It gives me immense pleasure to present the volume of *Education Quarterly* of Faculty of Education. I would like to congratulate entire editorial team for their efforts. I am equally indebted to the reviewers for this volume, who made critical appraisal of articles that in many cases have substantially improved the quality of articles included in this journal. I am hopeful that readers find the articles in this journal useful for their teaching, research and academic works. I expect constructive comments and suggestions from readers to improve the quality of the journal. I welcome scholarly articles based on scientific research from scholars, teachers, and educators of other institutes and all over the world. I invite readers and scholars to visit our website to learn more about the publication of articles in our journal. Lastly, I wish all the best to the editorial team of this journal for the future endeavors.

Prof. Chitra Bahadur Budhathoki, PhD

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