

EDITORIAL

As a continuation of the Journal of Education Quarterly being published in hard copy by the Dean's Office under the Faculty of Education of Tribhuvan University, Nepal, this issue of the Journal is published online for the first time. In this issue, nine original research articles are included; four from the language area, two from ICT and online education, one on inclusive education of children with intellectual disabilities, one on smokeless tobacco consumption behavior of adolescent students and remaining one on strategies for coping teaching and learning difficulties during COVID-19 pandemic. Of the nine articles included in this issue, five manuscripts are written in English, while the rest four are written in the Nepali language.

Mr Ram Dev Mandal has highlighted the difficulties Maithili-speaking students face in pronouncing Nepali. He recommends that the errors made by the students could be resolved through the teacher's immediate feedback. Shakti Nepal's study suggests an average level of academic writing capacity, which is relatively less in paragraph writing. Umesh Kafle on teachers; perspectives on listening skills assessment reiterates having a lack of uniformity in evaluating listening skills in language teaching. Similarly, Dawa Sherpa stresses inequity and the digital divide in accessing online education by higher education students. Rajeshwer Prasad Yadav, in his article on teachers; knowledge and practice of using ICT tools among secondary school science teaching and learning, points out science teachers limited or no access to ICT tools hindering the teaching and learning process.

Moreover, Kamal Kumar Poudel, based on his field-level data collection experience, extrapolates the importance of considering contextual and individual factors while collecting and translating interviews. Similarly, Matrika Prasad Koirala suggests strategies for teaching and learning during the pandemic, including COVID-19. Dhurba Prasad Niure offers a strategy for including the excluded in education based on a case study of children with intellectual disabilities. Finally, Anil Kumar Mandal presents his research findings on the Smokeless Tobacco Consumption Behavior of Adolescent Students using the well-known Protection Motivation Theory. The inherent intention of this issues manuscripts revolves around the problems faced in the everyday teaching-learning process in schools and higher education institutions, including during emergencies such as during and post-COVID-19 pandemic. The manuscripts also point out the opportunities and barriers created through the digital divide among the students who have and don't have when it comes to the issues of accessing and utilizing ICT irrespective of the disciplines, such as language and other subjects. It is high time to address the issues highlighted in the manuscripts to improve the access, equity, and quality of learning by the students. Pandemics create barriers and could provide a window of opportunities for quality teaching and learning at schools and higher education institutions. We would be happy if our valued readers get some insights to widen their understanding through research evidence-bases for improving teaching and learning in the days to come.

We would like to thank all the anonymous reviewers for reviewing and providing constructive comments on the manuscripts and all authors for choosing this journal to publish their manuscripts. Thanks are due to the Dean's Office, Faculty of Education, Tribhuvan University, for taking the initiative to continue publication of this Journal.

Prof. Bhimsen Devkota
Chief Editor

On behalf of the Editorial Board, July 2023