

Editorial



This volume of Journal of NELTA is a special issue for several reasons. First, this issue of the Journal commemorates the TESOL-NELTA Regional Conference, 20-23 November 2019. As the principal publication of NELTA, it showcases what the Nepali ELT intelligentsia has to offer to the ongoing regional/global conversation on the ELT related matters. As Nepali ELT practitioners author most of the contributions, these contributions highlights some of the current issues the Nepalese ELT academia is entangled with. Second, the reviews' comments on the contributions indicate that some of the articles included in this volume are of international standard in their content and presentation. Third, from this issue, we have introduced a new section in the Journal, the section of 'Action Research Reports'.

As readers of Journal of NELTA would be aware, action research has been given a priority in Nepal. The

ELT practitioners are given support at all levels of action research process – developing a project, conducting them and writing reports. As a consequence, an increasing number of action research projects have been implemented over the past few years producing a large volume of new knowledge, which we believe should be shared for the benefit of the ELT field in general and ELT practices in Nepal in particular. NELTA, a partner organisation in the action research initiative, recognises the contribution these researchers have made to ELT, and encourages action researchers to share their new knowledge, expertise and experience. This section of the Journal brings some of the best action research practices. These reports are, by no means, of lesser value than the feature articles. The only difference between them and the feature articles is that these reports may be slightly less rigorous in their discussion of the theoretical bases. Finally, the package for this special issue of the Journal has been prepared in a record time. In order to meet the September

deadline, we had to complete the review-revision-editorial cycle in six months compared to regular 10 months.

The feature articles of this issue are varied in terms of their contents, and they range from corpus analysis, exam practices, to technology integration in ELT practices. This section highlights the diversified nature of the Nepalese ELT expertise.

The materials in our regular sections – Practical Pedagogical Ideas, Book Reviews and ELT Blogs are as useful and relevant for the readers of the Journal.

We thank the Central Committee of NELTA, the President of NELTA and the National Director of NELTA in particular, for their advice and support. My reviewers' and editorial teams have worked very hard to

bring the materials together and ready the package for production on time. For this, I say 'thank you sincerely'. I also thank those national and international contributors whose submissions could not be accepted for various reasons. We had submissions from Africa, Europe, Australia and Asia. We thank them for showing their interest in the Journal.

As always, we encourage all reader of the Journals and NELTA members to develop their ideas and experiences into an article and submit it to neltaeditorialboard@gmail.com. For manuscript submission guidelines, please visit *Journal of NELTA* site on NELTA homepage, or turn to the last pages of this volume.

We hope you enjoy reading the Journal!

On behalf of the Journal of NELTA Editorial Team