

Knowledge and Practice of Solid Waste and Excreta Management at Secondary Schools in Nawalparasi District.

Kashi Palikhe Maskey¹, Laxmi Lama¹, Ambu Basnet¹, Shiva Prakash Dhakal¹.

¹Nepalese Army Institute of Health Sciences, College of Nursing, MahankalSthan, New Road, Kathmandu.

ABSTRACT

Introduction: Solid waste and excreta are unwanted materials in environment. It includes garbage (food waste), rubbish (Paper, plastics, and wood, metal, throw-away containers. glass), demolition product (brackets, masonry, and piper) sewage treatment residue (sludge and solids from the coarse screening of the domestic sewage), dead animal manure and other discarded material.

Methods: This cross sectional descriptive study was carried out to find out a study on the practice of solid waste and excreta management among the students of 9-10 grades of Public Secondary schools of Nawalparasi district. For this purpose 168 respondents were provided with semi-structured questionnaire.

Results: A total of 96 percent of the respondent said the class room must be clean but in practice it was found that only 85.71 percent students clean the class room. Majority of the respondent said that they dispose the waste in garbage pit but in practice it was not found so the papers were found to thrown haphazardly. Majority of schools had the facility of the dumping site but they were found to adopt bad practice of solid waste management the dumping site was not well managed. The students were found to have knowledge on solid waste and excreta management but they were only the sources of the solid waste in the school.

Conclusions: There is a need to raise the awareness about the management of the solid waste among students, teaching and non-teaching staffs of the school. Many teachers and students were the sources of the solid waste.

Keywords: solid waste; waste disposal; composting; dumping.

INTRODUCTION

Solid waste is one of the most significant causes of soil pollution, it has important implication for public health, and large quantities of solid wastes are added to the soil each year because of human activities¹. It is reported that the daily waste generations of 400,000 people in Kathmandu and Lalitpur town were 160 tons^{2,3}.

Every school needs to be clean and attractive, it is not only benefit of the teachers and people but also to set a good example of community⁴. Without health, beauty and refreshing environment which pleases the soul the intellectual forces of teachers and people will fail to

function their best and the ultimate moral benefit to their nature will be reduced great deal⁵.

For the healthful school environment location of school, ventilation, water supply, toilet, urinal, and solid waste management are necessary. Solid waste management is one of the most important parts of the school for environment because school is the dense populated area; there are different kinds of sports, kinds of people and there are many problems of solid waste, this study was conducted to study the problem of solid waste and their management in schools.

Correspondence:

Kashi Palikhe Maskey

Nepalese Army Institute of Health Sciences, College of Nursing.

Email: kashimaskey@hotmail.com

METHODS

This cross sectional descriptive study was carried out to find out the knowledge on Solid Waste and Excreta Management among the students of 9-10 grades of Public Secondary schools of Nawalparasi district. For this purpose 168 respondents were interviewed with semi-structured questionnaires and observation checklist.

Sampling Procedure and Sample size was taken out of the total 72 government secondary schools located in Nawalparasi district; researcher purposively selected only 7 schools these schools had 1120 students studying in grade 9 and 10. Researcher selected 15% of the students randomly as the sample size for the study. Which were 168 students from all the seven schools, which in further equally dividing for the selected 7 schools such that there were 24 students from grade 9 and 10 as the respondents for every selected school.

The questionnaire was having both open and close questions. The research also used observation checklist in order to overview the condition of the solid waste management and availability of facilities. In this way researcher collected data to get information of solid waste and excreta management in public secondary schools of Nawalparasi district. The questionnaire was filled by the respondent themselves. Before the questionnaires were distributed to the students and teachers they were explained about the questions in detail.

RESULTS

A total of 94.64% of respondents said they had dumping site and 5.36% said they don't had it. The data obtained shows the satisfactory presence of dumping site in the study area. To make assured of the data obtained and the reality the observation checklist was also filled, and it was found that there was presence of dumping site in every schools.

A total of 91.07% solid waste was produced by students, 2.38% by teachers, 4.16% by library and 2.39% by canteen. The findings indicate that the major source of solid waste were students and their activities.

Total 83.34% respondents says that paper are the waste produce in the school followed by 11.98% plastics as the waste produce and other were 4.76%. The amount of bio-degradable solid waste was found to be more than

that of non-degradable. Out of 168 respondents 96.42% had the knowledge about solid waste and only 3.58% percent of the respondents did not have knowledge about solid waste. A total of 96% of students said the classroom should be clean where as 4% percent students said that they don't need the classroom to be clean. This reflects that majority of students were clear about the sanitation of their class room.

A total of 95% of the students have knowledge about proper management of garbage and only 5% respondent does not have opinion to manage the garbage. Students possess knowledge on the place of garbage disposal on dustbin were 146. Total 89.8% percent have knowledge on facility provided by the school for garbage pit only 10% of students have no idea about the garbage pit.

Only 17.64% of the school disposed their waste product on open field, 70.58% the school's dispose their waste product on the back side of school and 11.76% percent of the school disposed their waste product anywhere.

Total 85.71% of students they clean the class, followed by 5.95% by peon and by both the students and peon was 8.33%.

Majority (65) of the schools were converting the solid waste into the compost and still almost the half of the school had not yet adopted the compost making process, they just dump(59) it. Only very few schools (44) had adopted the incineration process. The respondent saying that the removal of the solid waste from their school was done on the regular basic were 85.70%, followed by saying some times were 11.30% and saying never this kind of activity was done in the school were 2.97%.

Students facing bad smell were 42.86%, followed by 35.72% of accident, 14.28% of air pollution and 7.14% of mental tension. Students get pierce by the nail were 35%, followed by 30% of glass and entangled 25% and slippery 10%.

DISCUSSION

The study of solid waste management is important because the solid wastes are found to be developing as the serious problems everywhere. This study "Knowledge and Practice of Solid Waste and Excreta Management at secondary school in Nawalparasi district" is concerned with the practices adopted by the school family for the management of solid waste in the

study area.

The modern techniques of solid waste disposal were introduced only after the establishment of Nepal solid waste management boards in Kathmandu in 1979. In the rural areas however people have been managing the organic wastes from the ancient time.

The solid waste was becoming worldwide problem especially in urban areas due or dense population of the city. It is growing environmental health hazard and may health problem. So the efforts and studies have been conducting for the sake of proper management of urban society should involve for the solution of environment health hazards, solid waste management⁶.

CONCLUSIONS

There is a need to raise the awareness about the management of the solid waste among students, teaching and non-teaching staffs of the school. Many teachers and students were the sources of the solid waste.

REFERENCES

1. Park, K. Text Book of Preventive and Social Medicine 18th ed. Jabalpur: Banarsidasbhanot; 2005;
2. SWMRC/GTZ. The effects of solid waste to the environment and public health, German Technical co operation and solid waste management and resources mobilization, centre, Kathmandu. 1988;
3. Park, .K. Text Book of Preventive and Social Medicine
4. Anderson,C.L. School health practice.St. Louis: The C.V Mosby Company. 1972;
5. Ashani, P.U. Modernization of solid waste management practices in the City of Ahmedad. India presented for international workshop on solid waste management and resource Mobilization (IWOSAR), 28thoct. 4, Kathmandu. 1990;
6. Joshi, M. Estimation and Analysis Solid Waste Quantity and Composition in Kathmandu City. M.Sc. Zoology, Tribhuvan University, Kiritpur,Kathmandu; 1984;
7. Best, J.W. and Khan J.V. Research in education. New Delhi;
8. CEDA. A Study on the Environmental Problem due to Urbanization in some selected Nagar-Panchavat of Nepal. Memo graph reporter to UNDP Kathmandu, enter for Economic Development and Administration,Tribhuvan University; 1989;
9. Central Bureau of statistics. Population Monograph of Nepal. Kathmandu: CBS.2005;
10. District Education Office Education Bulletin in Nawal-parasi: DEO; 2068;
11. G.T.Z. Solid Waste Management with People's Participation. Posters of a Co-operation project Kathmandu; 1990;
12. Lohani. B.N., &Than, N.C. Problem and Practices of Social Waste Management in Asia Bangkok: Asian Institute of Technology, Solid /Waste management; 1978;
13. Manandhar, P. Human Ecology and Solid Impact in Kathmandu Metropolitan city; 1984;
14. Manandhar, S. Solid waste management with people'sparticipation introductory, Unpublished Thesis M.Sc. Microbiology, T.U. Kiritpur, Kathmandu; 1990;
15. Rechard, T. Consisting method and operations. They are science of compositing J.G press inc.Emcess; 1991.
16. Shrestha, S. Study of physical composition and bacteriological analysis of solid waste of Kathmandu City. An unpublished Thesis M.Sc. Microbiology, Tribhuvan University, Kiritpur, Kathmandu; 1994.
17. Sinha K. Solid waste management in urban areas in Malaysia. GTZ Kathmandu, Nepal: 1990.