

ORIGINAL RESEARCH ARTICLE

COMMUNICATION ON SEXUAL AND REPRODUCTIVE HEALTH AMONG SCHOOL GOING ADOLESCENTS AND PARENTS

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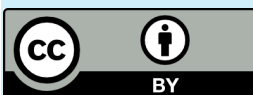
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**ABSTRACT**

**Background:** Adolescents being a vulnerable population undergo different changes during adolescents in which sexual and reproductive growth and development is one of them. Parents are expected to socialize with their adolescents through sexual and reproductive health communication to prevent risky sexual behaviors. This study aimed to assess adolescents and parent communication on sexual and reproductive health issues.

**Methods:** A cross-section study was conducted among 213 students of grade eight, nine and ten from two schools of Sankhu, Nepal. Structured modified questionnaire was used to assess adolescent and parent communication on sexual and reproductive health by using self-administered technique.

**Results:** Among 213 adolescents, 9.1%, 3.8%, 2.8% discussed a lot about topics of sexual and reproductive health such as menstruation, pubertal changes and birth control respectively while relationship with opposite sex, abortion and sexually transmitted infections were never discussed by 80.8%, 70.4%, 59.6% of the adolescents respectively. Communication on different topics were low among majority of the adolescents (55.9%) and were significantly associated with gender and adolescents' felt closer parent ( $p < 0.05$ ). Quality of communication was high among more than half of the adolescents (51.2%) and was significantly associated with age, gender and their felt approachable parent for sexual and reproductive health communication ( $p < 0.05$ ).

**Conclusions:** Though the quality of communication regarding sexual and reproductive health was found to be high, communication on sexual and reproductive health issues were infrequent and critical elements like relationship with opposite sex, sexually transmitted infections, abortion and fertilization were avoided.

**INTRODUCTION**

Families, as a primary socializing agent and live models for their children need to play an important role in shaping the sexual life of their off springs but only if parents were open, skilled and comfortable in having those discussions.<sup>1</sup>Talking with adolescents about sex related topic including abstinence, improved contraception, ways to prevent HIV and other sexually transmitted infection is a positive parenting practice.<sup>2</sup>Parents typically have an opportunity to communicate with their children daily, so they are considered a critical formative role player in their children's development as adolescence is a period during which neuro-cognitive and pubertal maturation interact with the social determinants of health, creating a highly dynamic profile of health as individual transit from childhood to adulthood during which various physiological, social and psychological growth and development takes place.<sup>3,1</sup> Socio-cultural norms and taboos attached to gender and sexuality, and lack of proper knowledge makes open discussions about sexual and reproductive health topics difficult among adolescent.<sup>4</sup> These factors create a culture of silence in asking, obtaining information, discussing and expressing their worries about sexual and reproductive health.<sup>2</sup> Parents often

do not talk to their children because they feel confused, ill-informed or embarrassed about these topics.<sup>4</sup> Parents have a significant potential to reduce sexual risk behaviors and promote healthy adolescent sexual development.<sup>1</sup>Therefore, parent conversation with teens about sex and relationships can play a critical role in improving teenage reproductive health by reducing teen's risky sexual behavior. Thus, the objective of this study was to assess the adolescents - parent communication on sexual and reproductive health among school going adolescents.

**METHODS**

A cross-sectional study was conducted among school going adolescents to determine the level of communication between adolescent and parent on sexual and reproductive health studying in one private school and one government school of Sankhu, Kathmandu Nepal. Census method was used so entire population was taken for sample size which included 213 students, in which 133 students from private School and 82 students from Government School, studying in grade eight; nine and ten. Two students from grade eight of private school were absent. The study data were conducted from 16<sup>th</sup> October

2020 to 16<sup>th</sup> November 2020. Ethical approval was taken from the concerned authority that is from Institutional Review Committee of Kathmandu Medical College (Ref: 0710202003) ascent and informed consent were taken from each respondent before collecting data. Data were collected through online survey (Google form). The form was sent through email, viber and messenger. Pretesting of the instrument was established in 10% of the total sample size (22 students of grade eight, nine and ten) of similar school. Adequacy and accuracy of the content was established by asking opinion from subject expert and by reviewing the literature. Cronbach's alpha was assessed to measure the reliability of tools. The reliability of tool which measured the communication on eight specific sexual and reproductive health topics and parent-adolescent communication scale was 0.706 and 0.734 respectively. A self-structured questionnaire was administered which were in English and Nepali language.

The data collection tool consisted of three parts, part I included Socio- demographic characteristics in which the respondents completed a questionnaire, which was designed to collect information on the adolescents' personal details (age, sex, religion, grade, living arrangement), family status (parents marital status, main upbringing parent, closer-feeling parent, parent approachable for sexual and reproductive health issues communication).

Part II was taken with reference to The Weighted Topics Measure of Family Sexual Communication.<sup>5</sup> This scale consisting of eight items was used to assess quickly and objectively the amount of communication about sexual and reproductive health issues that had occurred between parents and adolescents' children. The instrument asked respondents to indicate on a Likert scale of 0 to 4, with 0 indicating never, 1 indicating seldom, 2 indicating sometimes, 3 indicating often and 4 indicating a lot, the extent to which eight specific sexual and reproductive health topics that were discussed with their parents. Scores were computed by summing all items, and could range from 0 to 24, with a median score of 6 (SD = 5.636; Mean = 6.99) indicating, higher the score, greater amount of communication.

The part III included the Parent-Adolescent Communication Scale.<sup>5</sup> Respondents used a five-point Likert scale (ranging from Strongly disagree = 1 to Strongly agree = 5) to indicate the extent of their agreement with the items. Score could range from 16 to 80 and the scores for items were reversed in value, with a high score indicating low quality of communication and a low score indicating a high quality of communication. Data were checked for its completeness and accuracy coded on data sheet, analyzed, and categorized on the basis of research objective. Descriptive and inferential statistics were used to analyze the data by SPSS version 23.

## RESULTS

Table 1 depicts that among 213 students, 109(51.2%) and 104(48.8%) were male and female respectively. The age ranges from 12 to 18 years with mean age of 14.62 ( $\pm 1.042$ ) years.

**Table 1: Socio-demographic characteristics of students (n=213)**

Characteristics	Frequency (%)
<b>Age (in completed years)</b>	
12 to 14	102 (47.9)
15 to 18	111 (52.1)
Mean $\pm$ SD = 14.62 $\pm$ 1.042 years	
<b>Gender</b>	
Male	109 (51.2)
Female	104 (48.8)
<b>Grade</b>	
Grade 8	69 (32.4)
Grade 9	77 (36.2)
Grade 10	67 (31.5)
<b>Religion</b>	
Hindu	173 (81.2)
Buddhist	33 (15.5)
Christian	6 (2.8)
Muslim	1 (0.5)
<b>Living arrangement</b>	
With both parent	204 (95.8)
With one parent	8 (3.8)
With brother/sister	1 (0.4)
<b>Type of School</b>	
Private	131 (61.5)
Government	82 (38.5)
<b>Marital status of parents</b>	
Married	205 (96.2)
Divorced	8 (3.8)
<b>Educational status of mother</b>	
No formal education	51 (23.9)
Primary	71 (33.3)
Secondary	68 (32.0)
Higher Secondary and above	23 (10.8)
<b>Educational status of father</b>	
No formal education	24 (11.3)
Primary	52 (24.4)
Secondary	95 (44.6)
Higher Secondary and above	42 (19.7)
<b>Occupational status of mother</b>	
Homemaker	127 (59.6)
Agriculture	50 (23.5)
Business	29 (13.6)
Service	7 (3.3)
<b>Occupational status of father</b>	
Agriculture	76 (35.7)
Service	76 (35.7)
Business	51 (23.9)
Labor	10 (4.7)

More than half of the participants (61.5%) were from private school and among grade eight, nine and ten, 36.2% were from grade nine. Most of the students (81.2%) followed Hindu reli-

gion and majority (95.7%) were living with both the parents. Most of the parents' (96.2%) marital status was married. About one third of mothers (33.3%) were educated up to primary level, whereas 44.6% of fathers were educated up to secondary level. More than half of the mothers were homemaker by occupation (59.6%) and 35.7% of fathers were engaged in agriculture and service.

Table 2 reveals that most of the students (81.2%) perceived that both mother and father were responsible for their upbringing, but majority of them (60.1%) considered mother as more approachable for sexual and reproductive health communication.

Table 3 presents the assessment of the 8 specific topics which revealed that menstruation was discussed a lot by 9.9%, followed by pubertal changes 3.8% and birth control 2.8%. Relationship with opposite sex, abortion, sexually transmitted infections and fertilization was never discussed with their parents by 80.8%, 70.4%, 59.6% and 49.3% respectively. Simi-

larly, pregnancy was discussed sometimes by 25.8%, pubertal changes by 23.5% and birth control by 19.2%.

**Table 2: Approachability for communication as perceived by adolescents (n=213)**

Characteristics	Frequency (%)
<b>Responsible for upbringing</b>	
Both	173 (81.2)
Mother	22 (10.3)
Father	18 (8.5)
<b>Closer</b>	
Both	133 (62.4)
Mother	68 (31.9)
Father	12 (5.7)
<b>Approachable</b>	
Mother	128 (60.1)
Father	78 (36.6)
None	7 (3.3)

**Table 3: Adolescent – parent communication about different topics (n=213)**

Characteristics	Never n(%)	Seldom n(%)	Sometimes n(%)	Often n(%)	A lot n(%)
Pregnancy	94 (-44.10%)	56 (-26.30%)	55 (-25.80%)	8 (-3.80%)	0 (0%)
Fertilization	105 (-49.30%)	60 (-28.20%)	33 (-15.50%)	14 (-6.60%)	1 (-0.50%)
Pubertal Changes	72 (-33.80%)	63 (-29.60%)	50 (-23.50%)	20 (-9.40%)	8 (-3.80%)
Menstruation	67 (-31.50%)	58 (-27.20%)	38 (-17.80%)	29 (-13.60%)	21 (-9.90%)
ST Ds	127 (-59.60%)	38 (-17.80%)	36 (-16.90%)	6 (-2.80%)	6 (-2.80%)
Birth Control	93 (-43.70%)	53 (-24.90%)	41 (-19.20%)	20 (-9.40%)	6 (-2.80%)
Abortion	150 (-70.40%)	35 (-16.40%)	17 (-8%)	8 (-3.80%)	3 (-1.40%)
Relationship with opposite sex	172 (-80.80%)	11 (-5.20%)	15 (-7%)	10 (-4.70%)	5 (-2.30%)

**Table 4: Quality of adolescent – parent communication on sexual and reproductive health (n=213)**

Characteristics	Strongly Disagree n(%)	Disagree n(%)	Neutral n(%)	Agree n(%)	Strongly Agree n(%)
I would feel embarrassed	33 (-15.50%)	43 (-20.20%)	58 (-27.20%)	69 (-32.40%)	10 (-4.70%)
Parents didn't want to answer their questions	40 (-18.80%)	96 (-45.10%)	34 (-16%)	33 (-15.50%)	10 (-4.70%)
Parents would only lecture them	53 (-24.90%)	107 (-50.20%)	31 (-14.60%)	19 (-8.90%)	3 (-1.40%)
I felt that I knew what I needed to know.	45 (-21.10%)	68 (-31.90%)	38 (-17.80%)	40 (-18.80%)	22 (-10.30%)
Parents didn't know enough	42 (-19.70%)	87 (-40.80%)	45 (-21.10%)	28 (-13.10%)	11 (-5.20%)
Parents would not be honest	57 (-26.80%)	91 (-42.70%)	25 (-11.70%)	34 (-16%)	6 (-2.80%)
Parents were too old	63 (-29.60%)	94 (-44.10%)	28 (-13.10%)	20 (-9.40%)	7 (-3.30%)
Parents would only be suspicious towards them	55 (-25.9)	84 (-39.4)	28 (-13.1)	37 (-17.4)	9 (-4.2)
Difficult to find convenient time and place	26 (-12.20%)	48 (-22.50%)	49 (-23%)	69 (-32.40%)	21 (-9.90%)
Parents were too busy to talk to communicate	57 (-26.80%)	89 (-41.80%)	35 (-16.40%)	29 (-13.60%)	3 (-1.40%)
Parents would ask too many personal questions	39 (-18.30%)	70 (-32.90%)	49 (-23%)	38 (-17.80%)	17 (-8%)
Parents didn't want to hear them	50 (-23.5)	107 (-50.2)	28 (-13.1)	20 (-9.4)	8 (-3.8)
Parents and respondent would only argue	82 (-38.5)	86 (-40.4)	28 (-13.1)	10 (-4.7)	7 (-3.3)
Parents felt embarrassed to talk	40 (-18.8)	77 (-36.2)	53 (-24.9)	30 (-14.1)	13 (-6.1)
I would have difficult time being honest with my parents	38 (-17.8)	56 (-26.3)	52 (-24.4)	52 (-24.4)	15 (-7)
Parents would be angry with them	68 (-31.9)	79 (-37.1)	38 (-17.8)	23 (-10.8)	5 (-2.3)

Table 4 depicts the quality of communication where 15.5% strongly disagreed on feeling embarrassed for communication while they strongly agreed that their parents would feel embarrassed by 6.1%. About five percent strongly agreed that their parents didn't know enough whereas they strongly agreed that

they knew what they needed to know about sexual and reproductive health by 10.3%. However, they strongly disagreed that their parents would be suspicious towards them and ask personal questions to them by 25.8% and 18.3% respectively.

**Table 5: Adolescent – parent sexual and reproductive health communication level (n=213)**

Characteristics	Low n(%)	High n(%)
Communication on Different Topics	119 (-55.9%)	94 (-44.1%)
Quality of Communication	104 (-48.8%)	109 (-51.2%)

Table 5 presents although the communication on different topics was found to be low in majority of respondents (55.9%), the quality of communication which was assessed using Parent/ Adolescent Communication Scale was high among more than half of the adolescents by (51.2%).

**Table 6: Association between selected socio-demographic variables and adolescent – parent communication level on sexual and reproductive health topics (n=213)**

Characteristics	Total Communication		p-value
	Low n(%)	High n(%)	
<b>Gender of respondent</b>			
Male	71(65.1%)	38(34.9%)	0.005*
Female	48(46.2%)	56(53.8%)	
<b>Living arrangement</b>			
With both parent	115(56.4%)	89(43.6%)	1.000#
With one parent	3(37.5%)	5(62.5%)	
With brother/sister	1(100%)	0(0%)	
<b>Marital status of parents</b>			
Married	116(56.6%)	89(43.4%)	0.306#
Divorced	3(37.5%)	5(62.5%)	
<b>Occupational status of father</b>			
Business	27(52.9%)	24(47.1%)	0.760#
Agriculture	43(56.6%)	33(43.4%)	
Service	45(59.2%)	31(40.8%)	
Labor	4(40%)	6(60%)	
<b>Responsible for upbringing Closer</b>			
Mother	27(39.7%)	41(60.3%)	0.003*
Father	6(50%)	6(50%)	
Both	86(64.7%)	47(35.3%)	
<b>Approachable</b>			
Mother	66(51.6%)	62(48.4%)	0.129#
Father	47(60.3%)	31(39.7%)	
None	6(85.7%)	1(14.3%)	

Significance level at 0.05

Note: \* = Chi-square significant at <0.05  
# = Fisher Exact Test

Table 6 shows that adolescent – parent communication was significantly associated with gender of the students (p<0.05) and closer parent (p<0.05).

Table 7 shows that age and gender of the students and quality of communication regarding sexual and reproductive health had significant association (p<0.05) and approachable parent for sexual and reproductive health communication (p<0.05).

**Table 7: Association between selected socio-demographic variables and quality of adolescent – parent communication on sexual and reproductive health (n=213)**

Characteristics	Total Communication		p-value
	Low n(%)	High n(%)	
<b>Gender of respondent</b>			
Male	71(65.1%)	38(34.9%)	0.005*
Female	48(46.2%)	56(53.8%)	
<b>Living arrangement</b>			
With both parent	115(56.4%)	89(43.6%)	1.000#
With one parent	3(37.5%)	5(62.5%)	
With brother/sister	1(100%)	0(0%)	
<b>Marital status of parents</b>			
Married	116(56.6%)	89(43.4%)	0.306#
Divorced	3(37.5%)	5(62.5%)	
<b>Occupational status of father</b>			
Business	27(52.9%)	24(47.1%)	0.760#
Agriculture	43(56.6%)	33(43.4%)	
Service	45(59.2%)	31(40.8%)	
Labor	4(40%)	6(60%)	
<b>Responsible for upbringing Closer</b>			
Mother	27(39.7%)	41(60.3%)	0.003*
Father	6(50%)	6(50%)	
Both	86(64.7%)	47(35.3%)	
<b>Approachable</b>			
Mother	66(51.6%)	62(48.4%)	0.129#
Father	47(60.3%)	31(39.7%)	
None	6(85.7%)	1(14.3%)	

Note:\*=Chi-square significant at <0.05  
# = Fisher Exact Test

## DISCUSSION

This study was aimed to find out the adolescent-parent communication on sexual and reproductive health issues among school going adolescents. In this study, adolescent – parent communication was found to be at an overall lower level (55.9%) than that reported in other studies done in South Africa and America where 57% and 60% reported higher level of communication respectively.<sup>3,6</sup>This could be due to the reduced exposure to sexual and reproductive health information and which might have subsequently reduced the opportunity to communicate with their parents. However, the quality of communication was lower than median value (<39) by 51.2% which was in contrast with the study done in Eastern Ethiopia where about one-third (30.91%) of the adolescents were identified as satisfactory communicators, 38.76% as poor communicators, and 30.34% as very poor communicators.<sup>7</sup>The observed difference could be due to the fact that present study is more recent than the aforementioned study.

Although, both parents were considered closer and responsible for upbringing by 62.4% and 81.2% respectively, 60.1% considered mothers were more approachable for sexual and reproductive health communication than fathers. The former finding is in contrast with a study done in Cape Town where (63%) adolescents reported that they usually felt closer to their mother but the latter

finding is almost similar with past studies done in Debre Markos Town which showed both male and female were more likely to discuss sexual and reproductive health issues with their mothers by 52%.<sup>5,8</sup> This difference may be due to demographic and cultural variation in the nature of parents and adolescent's relationship.

In the study, gender( $p=0.005$ ) and closer parent( $p=0.003$ ) had a significant association with adolescent – parent communication on sexual and reproductive health topics, also higher frequency of communication regarding sexual and reproductive health topics was found among female participants and those who considered mothers more closer to them which was in contrast to a study done in Awabel woreda where males had higher level of communication than females by 1.63 times.<sup>9</sup> But, the finding was in line with that of E/Wolega(West Ethiopia), South Africa, Woldia Town.<sup>3,4,10</sup> In the study other socio demographic factors were not statistically significant with adolescent -parent communication about sexual and reproductive health issues. However, age, grade, living arrangement of the adolescents, mother and father level of education and occupation were factors influencing adolescent - parent communication in other studies.<sup>2,4,9,11,12</sup> The difference in results might be because of difference in culture and use of different tool.

Higher quality of communication was significantly associated with age of respondents ( $p=0.016$ ), gender of respondents ( $p=0.000$ ). The findings were comparable with the study done in Eastern Ethiopia.<sup>7</sup> Likewise; approachability of communication had a significant association with the quality of adolescent–parent sexual

and reproductive health communication. This is in concordance with a study done in California, Africa.<sup>13, 14</sup> This suggests that a better understanding of the content of communication is required to empower parents to deliver sexual and reproductive health knowledge and strategies need to be devised to encourage fathers' involvement in adolescent – parent communication. Promotion of service availability may be important to motivate adolescents to communicate with parents, contextual and age dependent communication barriers should be further identified particularly from parent side to provide necessary knowledge and training to promote adolescent – parent communication.

## CONCLUSION

The findings of the study imply that adolescents were not communicating much with parents about sexual and reproductive health issues due to lack of knowledge, feeling embarrassed when the topic was brought up and inconvenience of time and place even though the quality of communication was high. Critical elements like relationship with opposite sex, sexually transmitted infections, abortion and fertilization were avoided.

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## CONFLICT OF INTEREST: None

## FINANCIAL DISCLOSURE: None

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